

## SAU 70 Mission Statement

SAU 70 schools are an active learning community that provides broad academic and cocurricular programs. We engage students' minds, hearts and voices so that they become educated, caring and responsible adults.

All students are given the opportunity and encouragement to use their:

- Minds to pursue excellence, academic challenge and personal success.
- Hearts to respect and care for the emotional and physical well-being of themselves and others, and for the environment.
- Voices to speak for the common good.

### SAU 70 VISION \* MISSION \* GOALS EDUCATIONAL MODEL

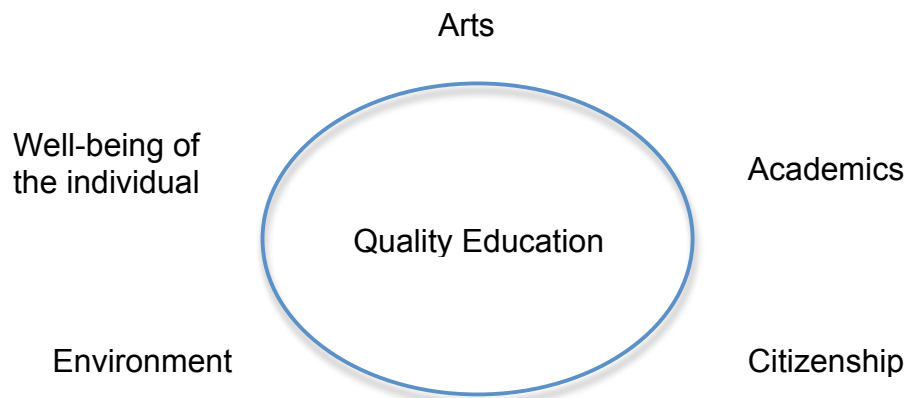
**Vision:** To prepare students to become lifelong learners who contribute positively to the world in which they live.

**Mission:** SAU 70 schools are an active learning community that provides broad academic and cocurricular programs. We engage students' minds, hearts and voices so that they become educated, caring and responsible adults.

All students are given the opportunity and encouragement to use their:

- Minds to pursue excellence, academic challenge and personal success.
- Hearts to respect and care for the emotional and physical well-being of themselves and others, and for the environment.
- Voices to speak for the common good.

**Goals:** We, the educational community, consisting of staff, students, parents, community and board members of School Administration Unit 70, are committed to providing each student in our district a foundation in the following (**mutually reinforcing**) components of a quality education.



The following learner-based expectations have been established in keeping with the district's philosophy.

**The student will (at the age-appropriate level) be able to demonstrate:**

**Academics**

- ▲ A mastery of knowledge and application in the following foundation skills:
 

reading	writing
effective communication	mathematics
science	social studies
health/physical education	the fine and practical arts
problem solving	decision-making
critical thinking	technological literacy
environmental literacy	information literacy
- ▲ A knowledge of world languages and cultures
- ▲ The connection between learning and real-life application
- ▲ The ability to carry forward and expand upon their learning

**The Arts**

- ▲ An appreciation of and participation in the arts

**Citizenship**

- ▲ Responsible and appropriate decision-making in a democratic society
- ▲ An understanding of and respect for diverse cultures and populations
- ▲ Cooperative, collaborative and competitive skills
- ▲ A high standard of personal conduct
- ▲ An active commitment to a safe school environment

**Environment**

- ▲ An understanding of the necessary balance between the resource needs of human beings and the finite nature of the environment
- ▲ Care for the Earth and its resources

**Well-being of the Individual**

- ▲ Responsible decision-making regarding the health and safety of self and others
- ▲ Knowledge of and ability to access all available resources to maintain the health and safety of self and others